



# Parents' Transition Information

## July 2020

# Welcome to Year 2

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Welcome to Year 2. My name is **Mrs. Riley** and I will be your child's class teacher next year. (There's more about me later.)

I'm really looking forward to meeting you all – at some point – but, in the meantime, I want you to know a little bit about our class so that you can chat to your child about what to expect as they move into Year 2.

On the next few pages you will find some general information followed by some slides telling you more about Year 2.



# Expectations

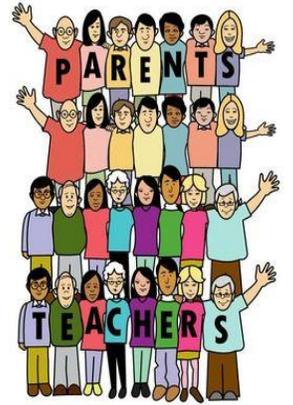
At St. Joseph's we take pride in maintaining high standards in every aspect of school life and appreciate your support with these too.

## **We expect:**

- Children to wear their **full uniform** every day with correct socks and black shoes.
- Only **one pair of plain, round stud earrings** (no shapes or patterns) in the lobes of the ears can be worn.
- Watches are allowed- but not smart watches in which messages can be sent and received
- Please do not have your child's ears pierced during term time. This must be done during the six week holiday and your child must be able to independently remove and replace their earrings for PE sessions. Staff are not allowed to touch the piercings.
- No other jewellery is allowed
- No nail varnish allowed
- No extreme hair styles – tram lines etc.
- Long hair must be tied back (for girls AND boys).



# Parents and Teachers working together



As you are aware, as parents, you are the primary educators of your children. This means you all play a **crucial role** in the education of your children alongside all of us here at St. Joseph's.

**It is, therefore, important that:**

- You **encourage** your child to be **independent** e.g. by carrying their own bags into school, getting their PE kit ready for the correct days, having the equipment they need, handing in their homework on time etc.
- Children can **cut up their own food** at dinner times -unless they have a particular need and require support to do this. They should also be able to **use a knife and fork** correctly.
- They recognise their own belongings. They will be **responsible for looking after everything** they bring into school. They will be expected to look for misplaced items themselves so it is vital that **everything is labelled**.

We would also ask that you encourage your child to read, write and use their maths skills every day at home. There's more about this in the upcoming slides.

# Homework in Key Stage 1



We have a consistent approach to homework across our two Key Stage 1 classes.

- **Your child should read at home every night. We ask that you sign your child's Reading Record to show what they have read and the number of pages.**
- **In Year 2 children need to learn their 2, 5, 10 and 3 Times Tables. These should be practised daily so that your child knows them – in and out of order.**
- **Please see later slides for other ways to support your child.**
- Any online homework, such as Education City, should be completed when set. Opportunities will be provided in school for children who do not have access to the internet at home or parents should visit the local library with their children to use the computers free of charge. Children can access these resources independently even when homework is not set.
- Any other topic work/project work should be completed when set (usually over the course of a number of weeks). This work usually takes the form of a grid similar to the Chilli Challenge tasks set as part of our school closure Home Learning.
- As we approach the National Assessment Tests for Year 2, additional tasks may be sent home. Further details will be given at that time.

# Supporting your child



- It is vital that parents display a positive attitude to homework and value its importance.
- It is your children's responsibility to complete their homework.
- If you feel that the homework is insufficient for your child's needs, please contact me. I am more than happy to provide you with a list of educational websites to help with homework and revision or suggest places to visit to enhance educational experiences. The local library also offers a range of ideas to support learning. I can be contacted via the school office or at [info@st-jo-st.dudley.sch.uk](mailto:info@st-jo-st.dudley.sch.uk)

## **Pupils with special educational needs**

- I set homework for all children as a normal part of school life. I aim to ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, I will endeavour to adapt any task set so that all children can contribute in a positive way.

**All about**

# Year 2

In Year 2 we work hard but also have lots of fun. The children develop their skills, knowledge and independence so that, by the end of the year, they are ready to move into Key Stage 2. Read on to find out more.

# Your new teacher is ...

I have 3 children called Joe, Adam and Niamh. They all came to St. Joseph's

## Things I don't like:

Snakes  
Peas  
Coconut

I love cats. In fact I have 5 cats at home – Whiskers, Bella, Murphy, Peanut and Layla.

I support Liverpool F.C.

I love to travel, especially to Italy.



## More about me:

Before I was a teacher, I was a lawyer.  
I can't sing!  
I have run a Brownie unit for nearly 40 years!

**Hello, my name is Mrs Riley**

## Things I love:

Shoes  
Chocolate  
Cats  
Chocolate  
Being a teacher  
Chocolate  
Reading and ... chocolate!

# All about Year 2

## Other Staff

As well as me, your child will also work with Mrs. Hounsell from time to time next year. The children already know Mrs. Hounsell from her work with Year 1 and from Read Write Inc. lessons.



Both Mrs. Hounsell and I are really looking forward to working with your child - and you - next year.



# All about Year 2

## Staying healthy

Healthy lunch boxes are **A MUST!**

Fruit is still provided in Year 2



## Water

Your child will need a freshly filled water bottle every day. Your child **MUST** take their water bottle home at the end of each day.

## How are things different from Year 1?

### Drink/ tuck money

The children are expected to look after their own money. It is not collected in class. They keep it in their drawers and take it with them when they go to lunch or buy tuck.

### Bags

The children leave their bags on their pegs. They do not bring them into the classroom.

Your child does not need to provide their own pencil case. All equipment will be provided.

# More about Year 2

## Key Skills

In Year 2, the children will develop a range of skills which are both linked to our curriculum but also essential life skills. I am really looking forward to working with you to help your child understand:

**How to tell the time**

**Reading scales**

**Recognise and use money**

**Use scissors effectively.**

## Our Curriculum

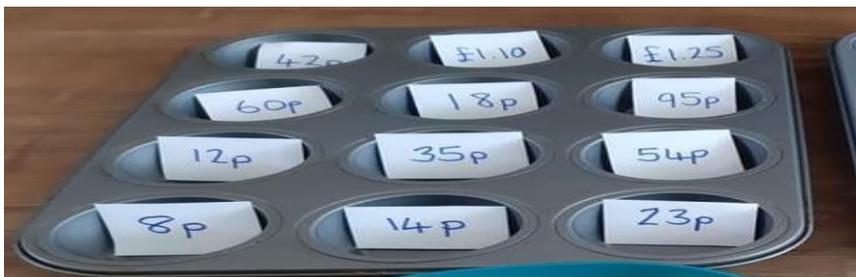
Full details of our curriculum can be found on our school website. This includes a curriculum overview and termly study plans.



Have a look on the next few pages for some ideas for ways you can support your child or develop these skills at home.

# Money

- Work with your child to ensure they recognise the coins and notes we use in the U.K.
- Point out price labels when you go shopping. Children often find it difficult to use the £ sign correctly so show them how it is written.
- Set up a shop at home and play shopkeepers. Children often find the concept of giving a shopkeeper more money than an item costs and receiving change quite hard to grasp.
- Try buying and selling more than one item so the children use their addition as well as subtraction skills.
- Practise using coins to make different money amounts. Write some money amounts on paper and use real coins if you can to make them. You don't need to use a cake tray if you haven't got one. You can just put the pieces of paper on the table or the floor.



# Time

The National Curriculum expectation for children in Year 2 is that they learn to tell the time to the nearest 5 minutes. To help your child achieve this, it is really important that you work with your child to read the time on an analogue clock as much as possible at home.

This is often one of the most difficult concepts for children to grasp so please don't worry if it takes a long time to understand.

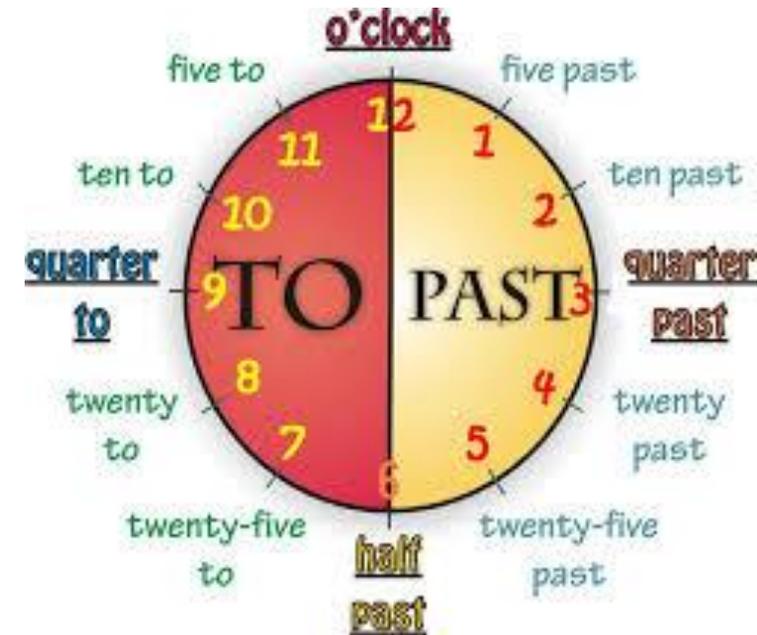
Start with o'clock, then half past before moving on to quarter to and quarter past.

Ask your child lots of questions such as:

What is the time?

How long until...?

When will ..... Start/ finish?



# Reading Scales

As part of our maths learning in Year 2, we will be looking at a range of scales. It is really helpful if your child has lots of experience of looking at a variety of scale at home. For example:

**Measuring jugs**

**Weighing scales**

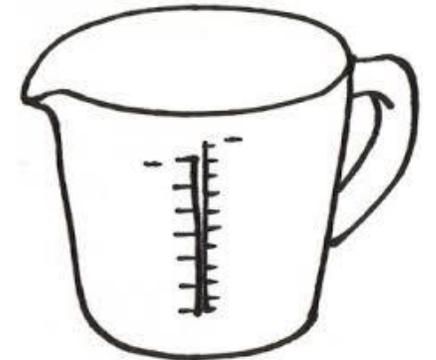
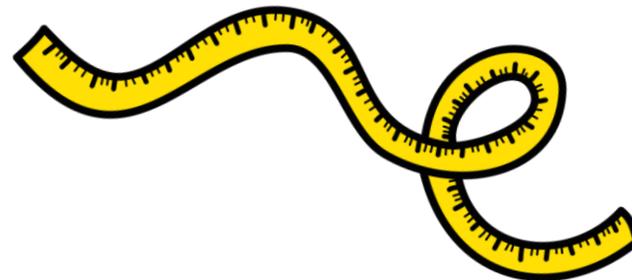
**Rulers and tape measures.**

Make a cake with your child and let them weigh out the ingredients.



Let your child play with a plastic measuring jug/ empty plastic bottle in the paddling pool or bath. Talk about how much water is in the jug or bottle. Can they read the scale on the jug?

Use a ruler or tape measure to measure their height. Can your child find things that are taller or smaller? Can they find out exactly how tall something is?



# Read Write Inc.



Most children will move away from the Read Write Inc programme at the start of Year 2 .

They will be taught English – reading and writing- in whole class lessons which are based on a range of high quality texts.

Some children will remain in Read Write Inc groups for part of the year, if they still need more structured support. This will be based on the rigorous assessments that are carried out as part of Read Write Inc.

Our aim is for all children to participate in whole class teaching by the end of their time in Year 2.



In Year 2 we work with your child to develop their **comprehension skills** as well as continuing to improve their reading **fluency**. Both skills are vital for their **progress** as they move through the school.

Fluency is developed through reading aloud. This will be done on both an individual basis and as part of a small group.

Comprehension skills will be taught through our guided reading sessions.

To support your child, **it is vital that you listen to him or her read at home every day and talk about the text**. This helps to improve language as well as fluency and comprehension.

We want your child to have **a love of books** so he or she needs to read **more than just their school reading book**. Your child needs to read a **range of fiction and non fiction texts for pleasure at home**. Seeing family members reading books, magazines, newspapers is a brilliant way to foster a love of books.

# Reading

## Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"	Student "B"	Student "C"
reads <b>20 minutes</b> each day	reads <b>5 minutes</b> each day	reads <b>1 minute</b> each day
3600 minutes in a school year	900 minutes in a school year	180 minutes in a school year

1,800,000 words



282,000 words



8,000 words



# Any Questions?



If you have any questions or are worried about anything, please email [info@st-jo-st.dudley.sch.uk](mailto:info@st-jo-st.dudley.sch.uk)

